

OPENMIND PROJECTS FOUNDATION



OPENMIND
PROJECTS

Annual Report 2019

CREATING LEARNERS AND TRAINERS IN RURAL SOUTHEAST ASIA



FOUNDERS' MESSAGE

What in 2002 started as an IT learning experiment in Isan, the poor Northeast of Thailand, has today developed into a learning mission for the young but poor in Southeast Asia with three main pillars: our Training Center, Learning Camps, and Field Projects (including village schools).

We have achieved this with our own means, many volunteers and a few sponsors. We are proud to say that we are not just showing a way to reduce poverty and close the knowledge gap between rich and poor: we are actually contributing to it.

When our trainees and campers learn to learn they are empowered to help themselves and become change agents, role models to inspire their friends. That is what we have been working toward, and now we are looking for more funding and contributions to help and inspire even more young people.

Our programs educate, equip and inspire girls and boys with the learning skills they need to leave poverty behind. We have done this with our own resources and by inviting volunteers, who donate their time and money, as well as an American sponsor who has funded our camps along the Thai-Myanmar border.



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.....

Gaweechat Joompaula, cofounder, director
Sven Mauleon, cofounder, chair



OUR VISION

.....

An equal opportunities future in which young but poor people have hope, inspiration and confidence to realize their dreams.



OUR MISSION

.....

is, therefore, to contribute to
creating lifelong learners in rural
Southeast Asia.

OUR WORK RESTS ON THREE PILLARS PLUS OUR VOLUNTEERS AND SUPPORTERS.



LEARNING CAMPS

TRAINING CENTER



FIELD PROJECTS

TRAINING CENTER

Our Training Center is a center for OpenmindProjects trainees, campers, and a hub for overseas volunteers. Activities at our Center focus on training our trainees, campers, and new overseas volunteers. It also serves as our administrative and development center. Our trainees (10 - 15) on a rotating basis and aged 17-25) come from Laos, Thailand, Myanmar, and Cambodia, some from ethnic minorities, migrants, refugees, and on the recommendation of present or previous trainees, campers and teachers/villagers. Our trainees stay at our Center for at least a year, usually two. Trainees learn 21st-century skills learning to use IT, the internet, and English. We practice task-based learning by doing it in teams and with peer-to-peer help. Trainees learn together with staff, senior trainees, and overseas volunteers. They multi learn skills and knowledge in one task. Trainees gain skills and confidence making them better equipped to go on to study, work, and take charge of their own learning.

60%

of trainees realized their dream and got a better job

\$642,000

scholarships provided to support local trainees at the training center since 2004



LEARNING CAMPS

Our Learning Camps inspire young campers, village children, to like to learn and gain important knowledge and skills! We have about 35 campers per camp who are aged 13-17 and come from Laos, Thailand, Myanmar, and Cambodia. They come on the recommendation of our trainees or teachers. Many have joined via the We love OpenmindProjects Facebook group that was created by trainees and campers several years ago. Some are ethnic Karen, stateless, migrants, refugees.

We arrange learning camps at our Center during April, October holidays, and elsewhere on demand and for several years for ethnic minorities along the Thai Myanmar border. Campers learn to use IT, the internet, and English while practicing task-based learning by doing in teams and with volunteer help. They learn several skills and knowledge in one task. With this 'learning by doing' approach, they learn many skills and gain motivation and confidence to go on to study and take more charge of their own learning.



FIELD PROJECTS

OpenmindProjects works with communities, schools and ecoprojects. Our focus is on educating local schoolchildren and village adults with the help of volunteers and also promoting, creating information about their communities and projects. Volunteers teach and but can also contribute other skills to school and local projects.

These field projects, like our Center and camps, all depend on the support of volunteers and sponsors/donors.



OpenmindProjects Depends on Volunteers and Donors

Everything--training, accommodation, food, material, IT, internet access--is free for our trainees and campers! So is the training of volunteers. We want to run more camps, to help more schools and villages but we need more support to train young people, aid schools, and recruit volunteers!

Our overseas volunteers, of all age groups, join us from around the world, North America, Australia/New Zealand, Asia, Europe. They volunteer at our Center, camps, and field projects in villages and schools.

Before they start they get free extra days of training covering local culture, language, teaching and volunteer work. The training is learning by doing, activity-based.

Our work also depends on help from 'Experteers', R&D

Volunteers/Interns! Researchers, pedagogic experts, graphic designers, web developers, SEO and social media interns, fundraisers/grant writers, travel writers/journalists, videographers and public relations interns are welcome to help us improve our work.

Our work to help local, poor, rural people is mainly founded on activity based learning, tasks to find, share and discuss information about given themes relevant to local peoples' lives. Common tasks and themes include technology and its effects on education and jobs, climate change and its effects on nature and people, food and drinks and their effects on health.

Our Impact on Trainees, Campers, Village Children

Quality Impact - Learning. Increased motivation and confidence to learn, express opinions, and to speak English. Increased critical thinking and teamwork skills, team-learning skills. Improved English, IT, and online searching skills. Enhanced presentation and planning skills.

Quality Impact - Awareness. About sustainable living and health, IT/internet opportunities for learning, technology's influence on jobs and environmental issues, climate change, and pollution.

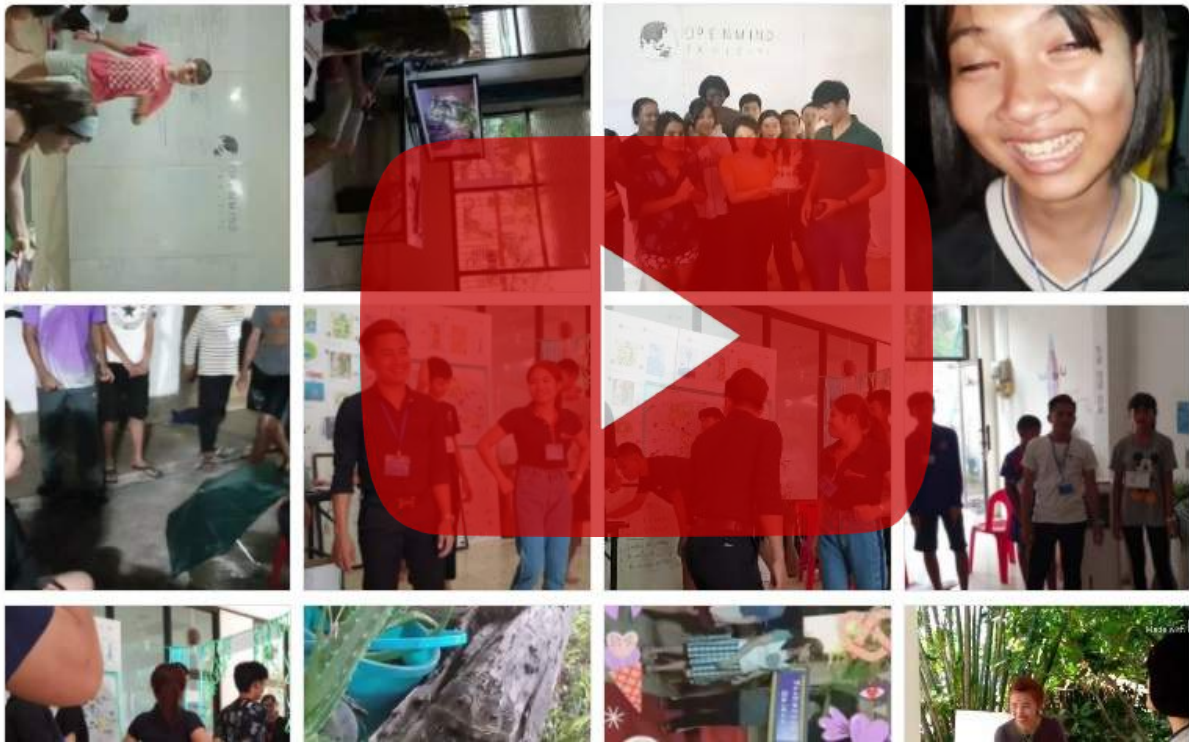
Quality Impact - Role models. Trainees and campers become camp assistants, leaders, are involved in peer-to-peer learning at our Center, in camps, and at schools. They write, make videos, post and share online, Facebook, YouTube, blogs how they learn and help others.

Success stories



Interviews Sack and Lieng, Openmind Projects Laos trainees.

Check out our 2019 photos and videos: OpenmindProjects in action!



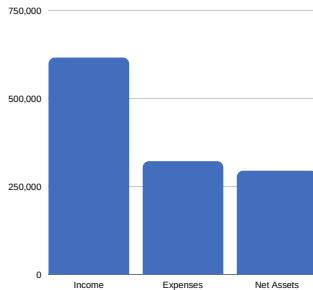
Watch more...



<http://bit.ly/ompinaction>

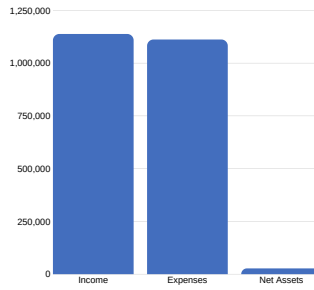
FINANCIALS

4 YEARS FINANCIAL REPORT



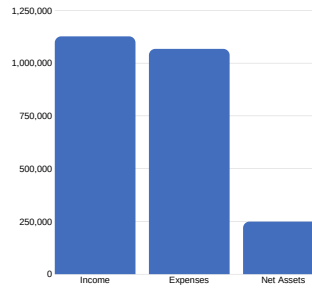
2019

90% of Expenses go directly towards trainees and campers



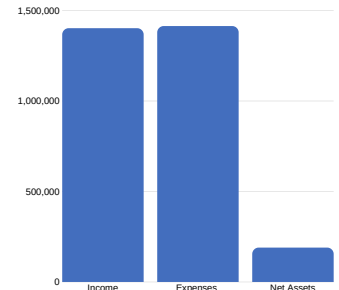
2018

92% of Expenses go directly towards trainees and campers



2017

94.4% of Expenses go directly towards trainees and campers



2016

92.5% of Expense go directly towards trainees and campers

2019 FINANCIAL INFO BREAKDOWN

มูลนิธิโอเพ่นมายด์ โปรเจกต์ (ไทยแลนด์)

งบแสดงฐานะการเงิน

ณ วันที่ 31 ธันวาคม 2562

		2562	2561
	หมายเหตุ	บาท	บาท
สินทรัพย์			
สินทรัพย์หมุนเวียน			
เงินสดและรายการเทียบเท่าเงินสด	5	562,004.34	238,496.17
สินทรัพย์หมุนเวียนอื่น		5.31	37.76
รวมสินทรัพย์หมุนเวียน		562,009.65	238,533.93
สินทรัพย์ไม่หมุนเวียน			
อุปกรณ์	6	23,908.59	35,707.19
รวมสินทรัพย์ไม่หมุนเวียน		23,908.59	35,707.19
รวมสินทรัพย์		585,918.24	274,241.12

หมายเหตุประกอบงบการเงินเป็นส่วนหนึ่งของงบการเงินนี้

ข้อมูลในงบการเงินนี้ได้จัดทำขึ้นอย่างถูกต้องครบถ้วนตามความเป็นจริง และตามมาตรฐานการบัญชี

หลักฐานการสอบบัญชีที่ได้รับจนถึงวันที่ในรายงานของผู้สอบบัญชีของข้าพเจ้า อย่างไรก็ตาม เหตุการณ์ หรือสถานการณ์ในอนาคตอาจเหตุให้มูลนิธิต้องหยุดการดำเนินงานต่อเนื่อง

- ประเมินการนำเสนอ โครงสร้างและเนื้อหาของงบการเงินโดยรวม รวมถึงการเปิดเผยข้อมูลว่างบการเงิน แสดงรายการและเหตุการณ์ในรูปแบบที่ทำให้มีการนำเสนอข้อมูลโดยถูกต้องตามที่ควรหรือไม่

ข้าพเจ้าได้สื่อสารกับผู้บริหารในเรื่องต่าง ๆ ที่สำคัญ ซึ่งรวมถึงขอบเขตและช่วงเวลาของการตรวจสอบตามที่ได้วางแผนไว้ ประเด็นที่มีนัยสำคัญที่พบจากการตรวจสอบ รวมถึงข้อบกพร่องที่มีนัยสำคัญในระบบการควบคุมภายใน หากข้าพเจ้าได้พบในระหว่างการตรวจสอบของข้าพเจ้า



สุณี โปภิญโญ

ผู้สอบบัญชีรับอนุญาตเลขที่ 12639

บริษัท 39 คอนซัลแทนท์ จำกัด

95/127 ซอยเพชรเกษม 67 ถนนเพชรเกษม

แขวงหลักสอง เขตบางแค กรุงเทพฯ 10160

20 พฤศจิกายน 2563

ขอรับรองว่าถูกต้อง

ลงชื่อ.....ประธานมูลนิธิฯ

(นายกรีชาติ จุมพลกล้า)

หมายเหตุประกอบงบการเงินเป็นส่วนหนึ่งของการเงินนี้

In 2018, we were looking forward to 2019 with ambitions but also aware of the challenges!

We wanted to be able to run more camps by finding new camp partners and sponsors. This year San Jose Rotary had a policy to take a break after three consecutive years of funding. Unfortunately, we found no sponsor for the rather more costly mountain camps by the Myanmar border but worked with Non-Formal Education Authority in Nongkhai by providing special camps for adults and dropouts.

We were looking forward to improving our trainee training with a focus on motivation and confidence building, critical thinking, teamwork and English and IT skills and we are pleased to see how our trainees improved! This included training the trainees to help at camps and schools together with volunteers. We planned and established an organic garden and a BBQ shop and worked on a tour guide-training program for our trainees.

We planned to help villages with local business support and started working with the village weaver women in a village outside of Nongkhai. Many volunteers helped us. In addition, we started developing an online shopping platform for local products. We planned on more focus on volunteer, intern and expert support to our work because Increasing competition to attract volunteers from international and commercial volunteer agencies meant fewer volunteers and we must find new ways to attract volunteers.

In addition, we were promised Google support via free Google ads. This also meant looking for employee and corporate volunteers. We knew we would need to Focus on new funding, new fundraising activities, finding sponsors, local and international partners as well as other new income opportunities like the BBQ shop, local tour guides, Airbnb and an online shop for local products. And we did get started with local activities, though as for preparing for overseas fundraising we were not yet very successful but know it's a long-time game!.



Special thanks

Special thanks to Mike Fulton, his family foundation, and the Rotary Club San Jose, California, who again sponsored our Mobile Mountain Camps.

Thanks also to Terry Friar and Pradip Patel who keep supporting Openmind Projects and its trainees!

Our gratitude for Gaweechat, our cofounder, and his rice farmer family, who make sure our people do not go hungry.

Special thanks also to the volunteers, interns, and supporters providing vital help to improve our work: Christian Heyer, Jim Brown, Katy Connolly, Shireen Weston, Elvy Westlund, Claes Eric Noren, and Claes Olson.

Our volunteers and advisers continually contribute towards making a difference in our trainees' lives by not only providing us with the financial support which keeps the Center and Camps running but also by providing new ideas on teaching tools and methods.



OPENMIND
PROJECTS

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